Mock’s Memo February 4th, 2020

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***“Home of the Blue Jays”***

**UPCOMING IMPORTANT DATES**

**February**

**February 4th**

Quarter 3 Interims

Go Home

**February 4th**

Track 2 Marco’s Pizza

Box Night

**February 14th**

Kids Heart

Challenge Event

9:20 – 10:05

**February 14th**

Track Out Day!!!

Academic News

In Math, we have begun our unit with adding and subtracting fractions. We have looked at unit fractions (fractions that have the digit 1 as the numerator) and discussed how the denominator always stays the same when we add or subtract. We have also started to use visuals to help us see what a fraction looks like when we solve for these equations and our answer is an improper fraction or mixed number. The students are starting to understand how the line in a fraction can also represent a division symbol. For support in using strategies we are learning in math for 4th grade, please visit my website at <http://falcone7.weebly.com>.

We have begun our Social Studies unit where we are learning about Economics. We have discussed how economics relates to our money system and terms like “supply,” “demand,” “price” and “competition.” We have started thinking about the ways that businesses compete by advertising, having better products, better customer service and lower prices. We will continue to discuss competition, entrepreneurship, scarcity, budgets and we will also research specific North Carolina industries and how their businesses run.

In Reading, we have started Module 3, which is about the American Revolution. We have learned a lot from informational texts about both sides of the war: the Loyalists and the Patriots. For our **performance task**, students will consider different perspectives of this war and ultimately consider the question: ***“If you lived during colonial times, would you have supported the American Revolution? Why/why not?”*** We have started reading a historical fiction play titled, “Divided Loyalties,” which has helped us see the perspectives of fictional characters from this historical event. We will continue to be as specific as possible in our writing as we capture the adjectives to describe these characters and use text evidence to support them. Our writing as been continuing to improve and I love seeing the progress we’re making!! When we finish reading this play for Unit 2, we will start Unit 3 by planning our opinion pieces that we will write to respond to the central question in our **performance task**. We’re doing a great job for the 3rd quarter of the school year!!! 😊

***WEEKLY QUOTE***

*“Never give up on what you really want to do. The person with big dreams is more powerful than one with all the facts.”*

* ***Albert Einstein***

Noteworthy

**\*\*\* If you are interested in volunteering in the classroom, on a field trip, or at any**

**Sanford Creek event, please make sure that you have registered. Registration can take**

**some time to process, so please do this as soon as possible.**

**\*\*\* Please visit my website** [**http://falcone7.weebly.com**](http://falcone7.weebly.com) **for resources in reading and**

**math that can support your child in using strategies that we learn this year in 4th grade.**

**\*\*\* Reviewing multiplication facts is very important for students in 4th grade. Our math**

**curriculum involves many units such as multiplication, division, fractions, and factors**

**& multiples. Students have created their own flash cards 2-12 and are continuing to**

**practice. More strategies used at home could be multiplication songs,**

**repeated addition practice, etc. Please continue to practice these strategies with your**

**child 😊**

**\*\*\* If you have any questions, please don’t hesitate to e-mail me at**

**mfalcone@wcpss.net.**