Falcone’s Flyer October 8th, 2019

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 ***“Home of the Blue Jays”***

**UPCOMING IMPORTANT DATES**

**October**

**October 14th –**

PTA Meeting

6:00 p.m.

**October 17th –**

Donuts with Grownups

8:15 a.m.

**October 21st –**

Teacher Workday

No School for Students

**October 24th –**

Family Literacy Night

5:00 p.m.

**October 29th –**

Quarter 2 Interims

Go Home

 Academic News

In Math, we have begun learning multiplication strategies using the area model, expanded notation, and algebraic method. We are continuing to practice ***two-digit by one-digit, three-digit by one-digit*** and ***two-digit by two-digit*** problems using various strategies and resources in the classroom. The students have finished making their own multiplication flash cards and will continue to practice independently as well as with peer support.When we finish our multiplication unit, we will begin to learn division strategies. We will also review prior topics from the first quarter before the N.C. Check-In (***Track 2’s Check-In is on October 23rd***.) For support in using strategies we are learning in math for 4th grade, please visit my website at <http://falcone7.weebly.com>.

 We have begun our Government unit in Social Studies. We have started to learn about what a constitution is and recognizing that North Carolina has had three changes to the constitution. We are recognizing the laws that were in place, how they affected people and who held the most/least power in the government. Next, we will look at the Preamble as well as Declaration of Rights and take notes on what we notice and wonder. We will also recognize citizens’ rights and responsibilities, the three branches of government and how a bill becomes a law.

 In Reading, we have begun Module 2 where we are learning about animal defense mechanisms!! 😊 The students have been so excited about this topic, and so have I! We have begun to identify that certain animals are ***poisonous*** versus ***venomous***. We have also started to notice how animals may blend in with their environments, hide to avoid being noticed, and use self-defense against predators. As we continue in this module, we will be doing a lot of researching and note-taking on various animals and their defenses. Our performance task is to create a choose-your-own-adventure narrative about a specific animal, detailing its defenses through a storytelling format. I am looking forward to the creativity and excitement that the students will share! 😊

***WEEKLY QUOTE***

*“No one is perfect – that’s why pencils have erasers.”*

* ***Wolfgang Riebe***

Noteworthy

**\*\*\* If you are interested in volunteering in the classroom, on a field trip, or at any**

**Sanford Creek event, please make sure that you have registered. Registration can take**

**some time to process, so please do this as soon as possible.**

**\*\*\* Please visit my website** [**http://falcone7.weebly.com**](http://falcone7.weebly.com) **for resources in reading and**

**math that can support your child in using strategies that we learn this year in 4th grade.**

**\*\*\* Reviewing multiplication facts is very important for students in 4th grade. Our math**

**curriculum involves many units such as multiplication, division, fractions, and factors**

**& multiples. Students have created their own flash cards 2-12 and are continuing to**

**practice. More strategies used at home could be multiplication songs,**

**repeated addition practice, etc. Please continue to practice these strategies with your**

**child 😊**

**\*\*\* If you have any questions, please don’t hesitate to e-mail me at**

**mfalcone@wcpss.net.**